

Curriculum Identity Screening

Page 1 (general overview)

Name of qualification	Bachelor of General Nursing - (Bachelor Gesundheits- und Krankenpflege) Academic qualification: Bachelor of Science in Health Studies (BSc)
Awarding Institution	IMC FH Krems, University of Applied Sciences, Austria (IMC Fachhochschule Krems) https://www.fh-krems.ac.at/en/
EQF Level	7
Minimum duration of studies	6 semesters
Minimum total teaching hours (overall, class-based, laboratory-based)	Total teaching hours: 2.300
Minimum external clinical practice	Total clinical practice hours: 2300
Minimum total ECTS points (in case of a VET qualification, VET ECTS points to be used if available)	min. 180 ECTS
Assessment and quality assurance methods employed	ISO 9001m, international accreditations
Law/decreed/decision introducing the curriculum	Federal „Health Care Act“ (Gesundheits- und Krankenpflegegesetz) Last update: 07.12.2017 https://www.ris.bka.gv.at/GeltendeFassung.wxe?Abfrage=Bundesnormen&Gesetzesnummer=10011026
Brief presentation of the institution (case 2: small differences between the individual University of Applied Sciences Programmes in “General Nursing” in Austria when it comes to curricula but without important differences when it comes to taught subjects)	The IMC University of Applied Sciences is located in the city of Krems in Lower Austria (Niederösterreich). Supporting organisation: ‘IMC Fachhochschule Krems Ltd. (private), partly subsidised by the regional government of Lower Austria and private Businesses. It was originally founded in 1994 and got the status of a University of Applied Sciences in 2002. It offers 29 study programmes (11 in English) for more than 2700 students. This includes Bachelor- and Master programmes in the subjects ‘Business’, ‘Health Sciences’ and ‘Life Sciences’. Teaching staff: 560 people, employees: 270 people.
Brief presentation of the awarding department	Academic Board: Teaching and examination procedures are designed and implemented by the Academic Board. The board’s chairpersons are elected in accordance with the University of Applied Sciences Studies Act (Fachhochschul-Studiengesetz) and the board’s current procedural rules. The procedural rules also specify that it is

	<p>made up of the Chair, the Vice Chair, 6 programme directors, 6 teaching and research representatives and 4 student representatives. The members' responsibilities, terms of office, rules of proxy and election procedures are outlined in its procedural rules and are in line with the University of Applied Sciences Studies Act. Under an Executive Management resolution, the Chair currently holds the position of Rector and the Vice Chair the post of Vice Rector. The Rectorate currently consists of the elected Chair and the Vice Chair.</p>
<p>Number of students enrolled/graduated yearly</p>	<p>For the specific qualification 'Bachelor of General Nursing': Annual admission test, in April 2016: 150 people applied from which 67 were accepted. Graduates in 2015: 75 persons</p>

Page 2 (Curriculum Overview)

List of subjects taught, per year/semester/ECTS and hours per week if available presented in a grid of roughly the following form per semester

Code	COURSE	ECTS	Type of course	Semester HOURS/ WEEK	PREREQUISITE/ ELECTIVE
1st Semester					
APH1VO	Medical basics: Anatomy and physiology	4	lecture	3	Prerequisite
EHK1FPÜ	Medical basics: First aid, civil protection	1	Practical exercise	1	Prerequisite
KOM1WK	Communication I: Communication and self-competence I	2	workshop	2	Prerequisite
BP1BOPR	Internship I	7	vocational orientation internship	1	Prerequisite
DPH1ILV*	Dimensions of nursing care I	2	Integrated practice-oriented course	2	Prerequisite
FPÜ1FPÜ	Dimensions and Methodology of Nursing Activities IM1	1	Practical exercise	1	Prerequisite
GP1VO	Health and prevention I M1	1	Lecture	1	Prerequisite
GPH1VO	Health Science and Public Health	2	Lecture	2	Prerequisite
PP1ILV	nursing process	2	Integrated course	2	Prerequisite
PMK1VO	Nursing theories, models and concepts	2	Lecture	2	Prerequisite
DPH2ILV*	Dimensions and Methodology of Nursing Activities II	2	Integrated practice-oriented course	2	Prerequisite
FPÜ2FPÜ	Dimensions and Methodology of Nursing Activities II	1	Practical exercise	1	Prerequisite
2nd Semester					
DPH2ILV*	Dimensions and Methodology of Nursing Activities II	2	Integrated practice-oriented course	2	Prerequisite
FPÜ2FPÜ	Dimensions and Methodology of Nursing Activities II	1	Practical exercise	1	Prerequisite
FPÜIII2FPÜ	Dimensions and Methodology of Nursing Activities II	1	Practical exercise	1	Prerequisite
PCG2VO	Care for chronic health impairments	1	Lecture	1	Prerequisite
ENG2ILV	Foreign Language I: English I	1	Integrated course	1	Prerequisite
GP2VO	Geriatric care	1	Lecture	1	Prerequisite
PFK2WK	nursing communication	1	workshop	1	Prerequisite

SPDT2VO	Special Pathology, Diagnostics and Therapy	2	Lecture	2	Prerequisite
BP2BOPR	Internship II and extra-occupational seminar	15	vocational orientation internship	1	Prerequisite
FGP2ILV	family health care	1	Lecture	1	Prerequisite
PAGP2ILV	Prevention in old age and gerontological care	1	Integrated course	1	Prerequisite
GWA2PS	Fundamentals of scientific work	2	Proseminar	2	Prerequisite
WGP2VO	Scientific basics of nursing care	1	Lecture	1	Prerequisite
3rd Semester					
BG3VO	professional history	1	Lecture	1	Prerequisite
BIK3VO	Career fields in an international context	1	Lecture	1	Prerequisite
ENG3ILV	English II	1	Integrated course	1	Prerequisite
MP3WK	Moderation and presentation	1	workshop	1	Prerequisite
PP3ILV	palliative care	1	Integrated course	1	Prerequisite
PK3VO	pharmacology	1	Lecture	1	Prerequisite
SPDT3VO	Special Pathology, Diagnostics and Therapy II	2	Lecture	1	Prerequisite
RGK3VO	Law for health care and nursing professions	2	Lecture	2	Prerequisite
FPÜ3FPÜ	Practical exercises IV	1	Practical exercise	1	Prerequisite
PDT3ILV	Care in connection with diagnostics and therapy	1	Integrated course	1	Prerequisite
PS3ILV	Nursing epidemiology and statistics	2	Integrated course	2	Prerequisite
QQP3VO	Qualitative and quantitative nursing research	1	Lecture	1	Prerequisite
4th Semester					
BP4BOPR	Internship IV and extra-occupational seminar (Practical training to the extent of 760 hours in at least one of the following areas: -acute care - long-term care - mobile care - prevention and rehabilitation - or public health service)	30	vocational orientation internship	1	Prerequisite/ ELECTIVE
5th Semester					

BP5BOPR	Internship V and in-service training seminar (320 hours of practical training, consisting of equal parts of an internship and elective internship in the following areas: -acute care - long-term care - mobile care - prevention and rehabilitation) Elective internship of a minimum of 160 hours	14	vocational orientation internship	1	Prerequisite/ ELECTIVE
ENG5ILV	English III	1	Integrated course	1	Prerequisite
EBN5ILV	Evidence Based Nursing	1	Integrated course	1	Prerequisite
BA5BASE	Bachelor thesis I and Bachelor's seminar	5	Bachelorseminar	1	Prerequisite
PHGS5ILV	Care of people in the home and community setting	2	Integrated course	2	Prerequisite
PGK5ILV	Psychiatric health and nursing care	2	Integrated course	2	Prerequisite
PTP5ILV	Psychology and transcultural care	1	Integrated course	1	Prerequisite
STP5ILV	Sociology and transcultural care	1	Integrated course	1	
SPDT5VO	Special Pathology, Diagnostics and Therapy III	1	Lecture	1	
PED5VO	Care education	1	Lecture	1	
PBFP5FPÜ	Nursing consultation and case-based consultation				
6th Semester					
AS6VO	Work organisation and self-management	1	Lecture	1	
AD6ILV	Organising and delegating work	1	Integrated course	1	
BA6BASE	Bachelor thesis II and bachelor seminar	8	Bachelorseminar	1	
BP6BOPR	Internship VI and extra-occupational seminar (240 hours of practical training in one of the following areas: -acute care - long-term care - mobile care - prevention/rehabilitation)	10	vocational orientation internship	1	

	plus extra-occupational seminar)				
EEF6VO	Ethics and ethical case studies	2	Lecture	2	
FPVS6ILV	Case-based care in different settings	2	Integrated course	2	
BWL6VO	Principles of Business Administration	2	Lecture	2	
GÖK6VO	Health economics	1	Lecture	1	
QM6ILV	Quality Management	1	Integrated course	1	
KM6WK	Conflict management	1	Workshop	1	
MFT6WK	Employee guidance/team leadership	1	Workshop	1	

Page 3 (Clinical practice)

Clinical practice	Duration, stage of studies when it takes place, fields, duties, assessment
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As an example are provided the requirements for practical exercise of the Polish 'frame' curriculum referred to above.

	Scope of practical training	Practical	ECTS	Clinical Practice	ECTS
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1	The basics of nursing	80 h / 2 weeks	4	120 h / 3 weeks	3
2	Health promotion	20 h / ½ week	1	-	-
3	Basic healthcare	120 h / 3 weeks	6	200 h / 5 weeks	5
4	Obstetrics, gynecology and gynecological nursing	80 h / 2 weeks	4	40 h / 1 week	1
5	Pediatrics and pediatric nursing	160 h / 4 weeks	8	160 h / 4 weeks	4
6	Internal diseases and internal medicine nursing	120 h / 3 weeks	6	160 h / 4 weeks	4
7	Surgery and surgical nursing	120 h / 3 weeks	6	160 h / 4 weeks	4
8	Geriatrics and geriatric nursing	80 h / 2 weeks	4	80 h / 2 weeks	2
9	Rehabilitation and care of the disabled	80 h / 2 weeks	4	80 h / 2 weeks	2
10	Neurology and neurological nursing	80 h / 2 weeks	4	40 h / 1 week	2
11	Psychiatry and psychiatric nursing	80 h / 2 weeks	4	40 h / 1 week	1
12	Anesthesiology and nursing in danger to life	40 h / 1 week	2	40 h / 1 week	1
13	Palliative care	40 h / 1 week	2	40 h / 1 week	1
	TOTAL	1100 h / 27,5 weeks	55	1200 h / 30 weeks	30

Page 4 (Learning Outcome Approach)

This should be a text describing the extent to which the Learning Outcomes approach is followed in the formation of the curricula. There is no indicative length of this text because there may be notable differences between cases depending on the extent the approach is used. Still effort should be made the text to remain as short as possible.

Exemplary issues to be considered:

- Use of the learning outcomes approach in the qualification framework.
- Use of the learning outcomes approach in qualification and education standards.
- Use of the learning outcomes approach in taught subject descriptors, clinical practice, and assessment methods.
- Use of the learning outcomes approach in the course quality assurance.

Page 5 (background information on the curriculum formation and application)

This should be a short text (200-300 words maximum) describing the way the curriculum is shaped and introduced. Exemplary issues to be considered:

- Is the curriculum developed by the Ministry of Education and mandatory for all relevant institutions?
- Is the curriculum developed by the Awarding Institution independently?
- What are the margins within which instructors can determine the content of the subjects (e.g. weekly topics, core textbooks), the teaching and the assessment methods etc.?
- Have stakeholders like Association of Nurses, Association of Employers, and/or other social partners been involved in the formation of the curricula? To what extent and in which way?

In selecting background information, partners may find useful to go through some parts of the following CEDEFOP study (see link).

<http://www.cedefop.europa.eu/en/publications-and-resources/publications/3074>

The study may prove inspiring and helpful (e.g. for the content of 'page 4' above), since it illustrates what parameters CEDEFOP researchers looked for in surveying the application of the LO approach across Europe and their findings.